- 1. Find at least four examples of run-ons in any papers written by the members of your group. Remember: a run-on is simply two trunks run together without a joining word (and usually with just a comma between them).
- 2. Write your four run-ons down exactly as they appeared in the original paper.
- 3. Figure out how each run-on could be corrected. Could you separate the two trunks altogether with a period and a capital letter? Could you join the two trunks with a comma and a joiner (and, but, so, or)? Could you join the two trunks with an includer (because, if, when, while, although, etc.)?
- 4. Write each sentence down in its corrected form, and show them to your teacher.