



MAKE AN X-WORD CHART

Fill in the chart below and you will have all 20 X-words!
(From Linda Kunz, 2000)

The **DO** Family DO DOES DID

The **HAVE** Family HAVE HAS HAD

The **BE** Family IS AM ARE WAS WERE

The **MODAL** Family WILL CAN SHALL MAY MUST
WOULD COULD SHOULD MIGHT



USING X-WORDS: 20 “YES-NO” QUESTIONS

Think of 20 questions that you can answer “yes” or “no” -- like *Is it small?* to discover what your teacher has in a bag and write them below. Start each question with a **different** X-word. You should get 20 different first words. **THESE WORDS ARE CALLED X-WORDS!!** (Linda Kunz, 2000)

1. IS IT SMALL_?
2. CAN YOU EAT IT?
- 3.
- 4.
- 5.

X-WORDS AND SUBJECTS: STATEMENTS

Now change your questions to **statements only if they are true.** (Hopefully, your teacher has told you what was in the bag!) This means that each X-word will move to the right of the subject, and you will remove the question mark. When you have finished, put an **X** on top of each X-word and draw a box around each subject. (Linda Kunz, 2000)

X
IS **IT** SMALL?
X
IT IS SMALL.



X-WORDS AND SUBJECTS: NEGATIVE STATEMENTS

Now change the remaining questions (the ones you answered **no** to) to **negative statements**. This means that you will need to add the letters **n't** or the word **not** to each X-word. Note: Negative *can*, negative *will* and negative *am* are a little different from the others. When you have finished, put an **X** on top of each X-word and draw a box around each subject. (Linda Kunz, 2000)

X **X**
YOU CAN'T EAT IT/ **YOU** CANNOT EAT IT.



X-WORDS: BEFORE AND NOW

BEFORE

NOW

DID

DOES
DO

HAD

HAS
HAVE

WAS
WERE

IS
ARE
AM

WOULD
COULD
SHOULD
MIGHT

WILL/WOULD
CAN/COULD
SHALL/SHOULD
MAY/MIGHT
MUST



X-WORDS: 1 OR 2 . . . OR MANY

1

IS

WAS

HAS

DOES

2...or Many

ARE

WERE

HAVE

DO

WILL/WOULD

CAN/COULD

SHALL/SHOULD

MAY/MIGHT/MUST

WILL/WOULD

CAN/COULD

SHALL/SHOULD

MAY/MIGHT/MUST

HAD

HAD

DID

DID

SAMPLE STUDENT ESSAY -- I

S X
THE STUDENT ADVISORY COMMITTEE IS CONSIDERING TWO
S X
PROPOSALS CONCERNING WHAT TO DO WITH STUDENTS WHO ARE
S X
CAUGHT CHEATING. THE FIRST PROPOSAL IS TO AUTOMATICALLY EXPEL
S X
THE STUDENTS. THE SECOND PROPOSAL IS TO SUSPEND THE STUDENTS
S X S X
AND READMIT THEM WHEN THEY HAVE SHOWN PROOF THAT THEY HAVE
GOTTEN PSYCHOLOGICAL COUNSELING. I PREFER THE SECOND
S X
PROPOSAL BECAUSE IT WILL BE IN THE BEST INTERESTS OF ALL
STUDENTS. S X
I THINK MANY STUDENTS SHOULD HAVE ANOTHER CHANCE TO GET
S X S X
BACK TO SCHOOL AGAIN. THERE IS EVIDENCE THAT TEENAGERS ARE NOT
S X
SO PERFECT. PSYCHOLOGICAL COUNSELING CAN HELP STUDENTS FEEL
SO COMFORTABLE TO EXPRESS WHY THEY CHOOSE TO BE CHEATING.

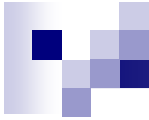


X-WORD GRAMMAR CORRECTION SYMBOLS – I

SHE DECIDED TO CALL HER AT HOME, AND HER SISTER AND
MOTHER ANSWERED AND LIED TO HER THAT ^{S TIME} **SUEL** IS NOT
LIVING THERE ANYMORE.

^S **ABEL AND JANICE** ^X IS A DEAF COUPLE.

^S **ALL THE WINDOWS** ~~X~~ ARE IS VERY STRONG.



X-WORD-MAIN VERB MATCH UPS

THESE MAIN VERB FORMS MATCH 100% WITHOUT EXCEPTION TO THE X-WORD FAMILIES:

do, does, did
can, could, will, would, shall,
should, may, might, must



THE BASE FORM
(stand, know, bark . . .)

am, is, are, was, were



THE ___ING FORM
(watching, dreaming . . .)

have, has, had



THE D-T-N FORM
(decided, fallen, left . . .)



SAMPLE STUDENT ESSAY – II

I STRONGLY DISAGREE WITH THE DRIVER'S EDUCATION
PROGRAM BECAUSE ^XIT IS TOO EARLY FOR MY CHILD TO
LEARN TO DRIVE. ^XMY CHILD IS STILL YOUNG AND DOESN'T
^VHAVE THE MATURITY TO DRIVE CAREFULLY. BECAUSE OF
^XTHIS, IT WILL CAUSE MY INSURANCE BILLS TO INCREASE
^VTOO HIGH. ^XANOTHER REASON IS THAT IF MY CHILD DRIVES,
^XMAYBE ^VHE WOULD GO OUT TO SOME PARTY AND GET SOME
DRINKS. ^XTHIS CAN MAKE HIM DRUNK. ^XHE ^VCOULD GET IN
VERY SERIOUS TROUBLE AND MIGHT GET SUED BY THE
^XPARENTS OF FRIENDS ^VHE WAS DRIVING WITH. ^XI ^VDON'T
^VWANT TO BE RESPONSIBLE FOR ANY ACTIONS BY MY CHILD.



X-WORD GRAMMAR CORRECTION SYMBOLS – II

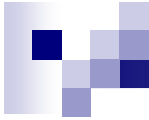
HEALTHY FOOD IN THE FOOD COURT IS BETTER BECAUSE IT
X V
DOESN'T CONTAINS TOO MUCH FAT IN IT.

X V
IF YOU DON'T EATING JUNK FOOD, IT WILL MAKE YOU LOSE
WEIGHT.

X V
TEENAGERS SHOULD LEARN TO AVOID UNPROTECTED SEX
V
AND NOT GOING AHEAD AND HAVE SEX WITH A PARTNER
WHO HAS AN STD.

X ?
SOME STUDENTS NOT HAVE COMPUTERS AT HOME.

WX
IT IS CLEAR THAT COMSTOCK DOES IMPATIENT WITH ABEL.



HIDDEN X-WORDS IN MAIN VERBS: THE POWERFUL X-WORD *DO*

WHERE IS THE X-WORD? IT IS HIDING!!

V/X0
BOB AND FRED LOVE MARY.

HERE IS THE PROOF:

YES-NO QUESTION: X V
Do Bob and Fred love Mary?

NEGATIVE STATEMENT: X V
Bob and Fred don't love Mary.

EMPHATIC: X V
BOB AND FRED DO LOVE MARY!!!



HIDDEN X-WORDS IN MAIN VERBS: THE POWERFUL X-WORD *DID*

WHERE IS THE X-WORD? IT IS HIDING!!

V/X_D
BOB LOVED MARY.

HERE IS THE PROOF:

YES-NO QUESTION:	X V Did Bob love Mary?
NEGATIVE STATEMENT:	X V Bob didn't love Mary.
EMPHATIC:	X V BOB DID LOVE MARY!!!

SAMPLE STUDENT ESSAY – III

ALTHOUGH ^{V/X_D} SUEL ENJOYED HER SPECIAL RELATIONSHIP WITH LA

PRIETA, ^X SHE ^V CAN'T ACCEPT HERSELF AS A LESBIAN. SUEL AND

^{V/X₀} LA PRIETA ^{V/X_s} STARE AT EACH OTHER, BUT SUEL KEEPS LOOKING AWAY

FROM HER. ^{V/X_D} SUEL WORE HER PELO IN A BUN. WHEN LA PRIETA

^{V/X_D} ASKED HER ^{INF} TO WEAR IT DOWN, SUEL ^{V/X_D} SAID, ^X 'DON'T BE SILLY. ^V

^X IT'S TOO HOT ^{INF} TO WEAR IT DOWN.'" SUEL ^X DOESN'T WANT ^V ^{INF} TO MAKE

HERSELF ATTRACTIVE FOR LA PRIETA.



X-WORD GRAMMAR CORRECTION SYMBOLS – III

V/Xs

MRS. DUTTA FEEL LIKE SHE DOES NOT FIT IN HER SON'S FAMILY.

V/XD

SARAH FELT JEALOUS BECAUSE OF THEIR SIGN, AND SHE WISH SHE

V/XD

HAVE THAT SIGN **INF** TO COMMUNICATED WITH HER HUSBAND,

MATTHEW.

V/X0

THE PEOPLE CHOOSES WHICH CAFÉ THEY WANT TO EAT AT.

~~X~~

I WERE ENJOYED THIS TRIP A LOT.

Basic Sentence Patterns

T ██████████ *It was raining.*
 ██████████ *The ducks swam silently in the pond.*

T+T ██████████ *It was raining,*
 but
 ██████████ *the ducks swam silently in the pond.*

T= ██████████ *The ducks swam silently in the pond*
 and
 ██████████ *listened for hunters.*

 ██████████ *The ducks were swimming silently in the pond*
 and
 ██████████ *listening for hunters.*

Basic Sentence Patterns


FT *Although it was raining, the ducks swam silently in the pond.*



TE *The ducks swam silently in the pond although it was raining.*



TI  *The ducks*  *swam silently in the pond.*
—mallards and pintails—

 *The ducks swam silently in the pond,*
a favorite stop in their migration.

T  *It was raining.*

LT  *However, the ducks swam silently in the pond.*

From: LINDA KUNZ, 2005

SAMPLE STUDENT ESSAY – IV

1 WHEN JANICE GOT HOME EARLY FROM WORK, HER LABOR **1** FT,+T
STARTED, BUT SHE DID NOT KNOW IT AT ALL. **2** THE **2** T
LANDLADY AND ANOTHER WOMAN WHO WAS A MIDWIFE
TRIED TO HELP HER GIVE BIRTH. **3** JANICE HAD NO IDEA **3** T,+T
WHAT THEY WERE GOING TO DO WITH HER, AND SHE
COULD NOT UNDERSTAND WHAT THEY WERE SAYING.
4 THEY WERE ANGRY AND SLAPPED HER BECAUSE JANICE **4** T=E
GAVE THEM SUCH A HARD TIME. **5** “SHE WOULDN’T OPEN HER **5** T;TI
LEGS; SHE WOULDN’T LAY QUIETLY, TURNING AND FIGHTING
UNTIL THEY THOUGHT SHE WOULD KILL HERSELF.”



X-WORD GRAMMAR CORRECTION SYMBOLS – IV

**1 TEENAGERS ARE YOUNG PEOPLE AND THEY HAVE
THEIR LIVES AHEAD OF THEM.** T,+T

**2 THE PREGNANT FEMALE WOULD BE IN A BAD SITUATION.
AND WOULD HAVE TO MAKE SOME CHOICES EITHER TO KEEP
THE BABY OR TO HAVE AN ABORTION.** T=

**CLOTHES IN THE MALLS ARE VERY EXPENSIVE, AND PEOPLE
JUST GO TO LOOK AND DON'T BUY THEM. 3 PEOPLE CAN'T
AFFORD THE CLOTHES THE MALL WILL BE OUT OF BUSINESS.** FT



X - WORD GRAMMAR CORRECTION SYMBOLS - IV

**A LONG TIME AGO, SHE WENT TO ABORTION MARCHES IN
ALBANY, NEW YORK AND SUPPORTED ABORTION. 4 WHEN LFT
SHE FINALLY MADE THE DIFFICULT DECISION, SHE FELT
SO ASHAMED ABOUT HERSELF.**

**5 LINDA WANTS TO HAVE TIME FOR HER RELATIONSHIP WITH T,+TE
HER HUSBAND AND THEY DON'T HAVE TIME IN THEIR LIVES
TO HAVE ANOTHER BABY. BECAUSE HER HUSBAND RECENTLY
GOT A NEW JOB.**

BOXES – SAMPLE STUDENT ESSAY-- V

ABBOUD TELLS SAMIA TO LIE TO PEOPLE. HE SAID TO HER, "PLEASE LIE TO ANYONE YOU MEET THAT YOU CAME FROM THE FAMOUS FAMILY BARAKATS AND YOUR PAPA IS A JUDGE." THE WEALTHY MAN WAS CONCERNED ABOUT APPEARANCE. HE BOUGHT SAMIA AN EMERALD RING THAT CAME IN A PLUSH BOX BEARING THE NAME OF A FAMOUS JEWELER ON KASER EL-NIL STREET. HE INSISTED THAT SHE PUT A DIAMOND BRACELET AROUND HER WRIST BECAUSE HE CARED ABOUT THE OPINION OF OTHERS. ABBOUD BEY CARED ABOUT HIS WIFE'S APPEARANCE SO THAT HE COULD SHOW OFF TO HIS PALS AT HIS EGYPTIAN CLUB. HE DEPENDED ON THE WAY HIS WIFE LOOKED; SHE HAD TO WEAR FANCY CLOTHES AND JEWELS BECAUSE RICH CLUB ATTENDEES HAD TO BE IMPRESSED. ABBOUD DIDN'T WANT TO FALL FROM HIGH SOCIAL STATUS.

REFERENCES – SAMPLE STUDENT ESSAY -- V

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The diagram illustrates the following references:

- ABBOUD (REF)
- SAMIA (REF)
- PEOPLE (REF)
- HE SAID TO HER (REF)
- PLEASE LIE TO (REF)
- ANYONE YOU MEET (REF)
- YOU CAME FROM (REF)
- THE FAMOUS FAMILY BARAKATS (REF)
- AND (REF)
- YOUR PAPA IS A JUDGE (REF)
- THE WEALTHY MAN (REF)
- WAS CONCERNED ABOUT (REF)
- APPEARANCE (REF)
- HE BOUGHT SAMIA AN EMERALD RING (REF)
- THAT CAME IN A PLUSH (REF)
- BOX BEARING THE NAME OF A FAMOUS JEWELER (REF)
- ON KASER EL-NIL STREET (REF)
- HE (REF)
- INSISTED THAT SHE PUT A DIAMOND BRACELET (REF)
- AROUND HER WRIST (REF)
- BECAUSE (REF)
- HE CARED ABOUT THE OPINION OF OTHERS (REF)
- ABBOUD BEY CARED ABOUT (REF)
- HIS WIFE'S APPEARANCE (REF)
- SO THAT HE COULD SHOW OFF TO HIS PALS (REF)
- AT HIS (REF)
- EGYPTIAN CLUB (REF)
- HE DEPENDED ON THE WAY HIS WIFE LOOKED (REF)
- SHE HAD TO (REF)
- WEAR FANCY CLOTHES AND JEWELS (REF)
- BECAUSE RICH CLUB ATTENDEES (REF)
- HAD TO (REF)
- BE IMPRESSED (REF)
- ABBOUD DIDN'T WANT TO FALL FROM HIGH SOCIAL STATUS (REF)

X-WORD GRAMMAR CORRECTION SYMBOLS – V

IF YOU TEACH **TEENAGERS** ABOUT **ALCOHOLS**, THEN THEY WOULDN'T LISTEN AND STILL DRINK. THEY STILL CAN GET SOME ALCOHOLS

FROM **MANY PLACES** THAT SELL **ALCOHOLS** LIKE **BARS AND DELI.**

IT'S NORMAL FOR **TEENAGERS** TO DRINK **ALCOHOLS** FOR PLEASURE FOR **DATES, PARTIES AND CELEBRATION.** TEENAGERS CAN DRINK

ALCOHOLS WHEN THEY CELEBRATE **BIRTHDAY PARTY.** IN **SOME**

CHURCH, **THE PRIEST** WILL GIVE **SOME WINES** TO **SOME PEOPLE** TO

DRINK FOR **RELIGION REASONS.**

U

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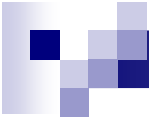
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PUTTING IT ALL TOGETHER

